

60<sup>th</sup> Anniversary

School of *Spiritual* Science



NATIONAL SPIRITUAL SCIENCE CENTER  
of Washington, DC, Inc.



The National Spiritual Science Center  
of Washington D.C., Inc.  
1325 Fern Street, NW, Washington, D.C. 20012

Welcome to the Center . . . An Oasis of *Spirit* in the Nation's Capitol

## SPIRITUAL SCIENCE GUIDELINES.

1. Love is the foundation of all creation, the divine light that transcends all.
2. God, the Universal Creative Energy, the creator and sustainer of the universe permeates all within it. The universe is a whole, in a dynamic state of constant growth.
3. The life drive of every entity aims at complete unification with the Universal Creative Power.
4. We, as immortal spirits and co-creators, are the masters of our own destiny, completely responsible for every thought, word and deed.
5. Individual free will embodies a relationship to Universal Will. Growth of awareness and spirituality is directly coupled to the increase of the role of Universal Will.
6. Wisdom, the secret of all religion, the power of the mysteries, and the essence of all philosophy, lies latent in humanity waiting the discovery and realization of the light and power of God within.
7. Communication at spirit levels is a fact and everyone is psychic. The path of wisdom, however, is seeking first the kingdom of God and His righteousness. All things are added to us as we grow.
8. Soul unfoldment is the purpose of life. Fraternal service is the way of life.
9. The God Force is just, both personal and impersonal and totally accepting, drawing all to perfection.

## CLEANSING MANTRUM OF PROTECTION

Father-Mother-God:

Thank you for clearing and cleansing me (us) in the Christ Light,  
within your limitless healing and transmuting energies

By God's will and for my (our) highest good,  
I (we) thank you for removing completely all negativity in any form

Impersonally, with neither love nor hate, through the I AM power  
I (we) return all negativity to its source of emanation,  
with no reversal upon myself (ourselves), decreeing that it  
never again be allowed to establish within me (us) or anyone else.

Within the concept of individual free will,  
may this negative emanation turn to you, for love.

Thank you, Father-Mother-God, for placing me (us)  
within the impenetrable white Christ Light of protection.

SO BE IT.

(For elimination of undesirable residues of spirit influence, before and after every individual and group activity (including two or more persons) and upon arising and on retiring. This prayer is especially important for practicing psychics and mediums.  
- Rev. Henry J. Nagorka)

## THE GREAT INVOCATION

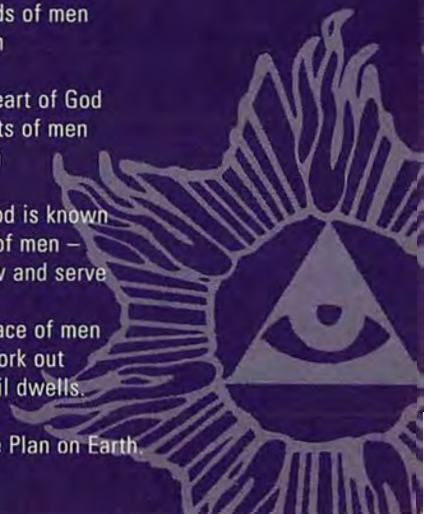
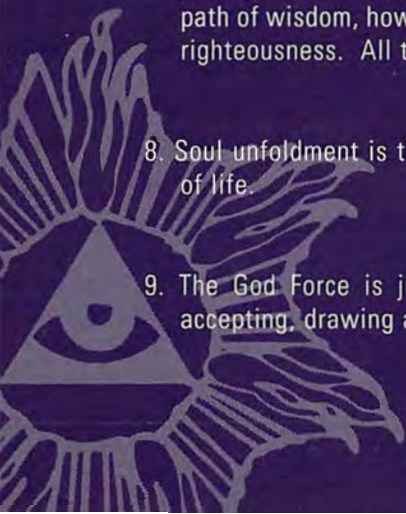
From the point of Light within the Mind of God  
Let light stream forth into the minds of men  
Let Light descend on Earth

From the point of Love within the Heart of God  
Let love stream forth into the hearts of men  
May Christ return to Earth

From the center where the Will of God is known  
Let purpose guide the little wills of men -  
The purpose which the Masters know and serve

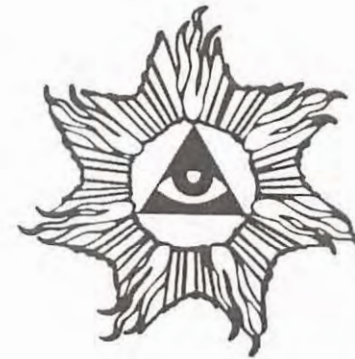
From the center which we call the race of men  
Let the Plan of Love and Light work out  
And may it seal the door where evil dwells.

Let Light and Love and Power restore the Plan on Earth.



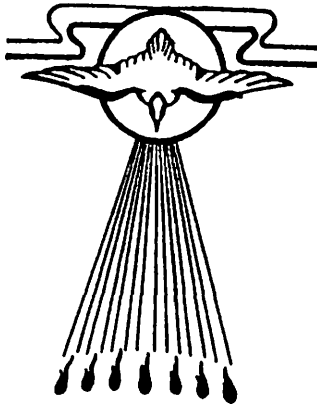
School of *Spiritual* Science

The Center invites bequests and assignments of legacies, as a means for supporting its spiritual work. Your gifts, bequests and legacies are tax deductible.



1325 Fern Street, NW  
Washington, DC 20012  
202-723-4510  
[www.nsscd.org](http://www.nsscd.org)

NATIONAL SPIRITUAL SCIENCE CENTER  
of Washington, DC, Inc.



### God's attributes . . . the manner in which God is manifested

*"...Mind, Spirit, Soul, Life, Truth, Light, Power, Principle, etc. and the sum of all these attributes or qualities is: LOVE.*

*LOVE is to the universe what the peel is to the orange. Every delicious, juicy cell; every delicate filament separating the segments; every core and seed is held in place by that miraculous peel which contains the whole.*

*LOVE is like the rim, which holds in place the hub and all the spokes of the wheel."*

- Carl Horton Pierce, *Heal Yourself*, 1947

### REGULAR CENTER ACTIVITIES\*

#### Services

**Sundays:** 1325 Fern Street, NW, Washington, DC 20012

**5:00 PM Spiritual Healing and Balancing**

**6:00 PM Message and Worship**

Inspired commentary, practical, inspired messages for all present. Services begin on time.

#### Full and New Moon Meditations\* / Solstice and Equinox Observations

Each month at the times of the full and new moon, the Center offers guided meditations to augment awareness of these energies and uplift the spirit. (\*When the Full or New Moon falls on a Saturday or Monday, the meditation is held during the regular Sunday Worship Service.)

Solstice and Equinoxes are also celebrated. Please call the Center for more information.

#### Workshops and Seminars

A variety of subjects in the field of metaphysics and spiritual growth are presented throughout the year by qualified lecturers.

#### General Membership Meetings, Minister and Student Retreats

As scheduled.

#### Center Location

All activities are held at our Northwest, Washington, DC location, north of Walter Reed Medical Center; one block east of Alaska Avenue; 3 blocks west of Georgia Avenue; one mile south of the Silver Spring Metro station.

**\* For more information call The National Spiritual Science Center at (202)723-4510.**

## FOURTH YEAR ADMISSION REQUIREMENTS

All students will submit a written application for admission to the fourth year of the School of Spiritual Science. Acceptance into the fourth year is based upon the written application and an interview with the Director of Education and the instructors.

Some Guidelines for written application for fourth year admission:

- 1) A statement summarizing your three years at NSSC in terms of how it has most impacted your life.
- 2) State whether or not you wish to become ordained into the ministry if eligible.
- 3) Talk about your preferred area(s) of service after graduation.

The contents of your Application will constitute a portion of what will be discussed in your faculty interview following this Application. Your general records which have been kept on file from SS101 through SS302 will be reviewed with you in terms of whether there are any areas of concern remaining which could interfere with ministerial duties. One example could be: if a student's records indicates excessive, consistent and persistent tardiness and/or absences for three years, could that person, as a minister, be counted upon to show up on time for weddings, christenings, funerals, church services, or classroom teaching?

## GRADUATION REQUIREMENTS

Graduation and ordination certificates are conferred each spring. To be recommended by the faculty for graduation, a student must have:

- a. Met the School of Spiritual Science's admission requirements.
- b. Met the School's standards for (1) student conduct, (2) academic progress, and (3) attendance.
- c. Satisfied all indebtedness to the School.

## RULES CHANGE

The School reserves the right to modify or change all requirements, rules and tuition. Such requirements, rules, etc., shall go into effect whenever the proper authorities may determine. Any change will be published promptly and distributed to faculty and students.

## CHANGES IN PROGRAMS AND COURSES

The School reserves the right to make changes in its programs, texts, courses and materials without notice whenever circumstances warrant such changes.

## POLICY ON EQUAL OPPORTUNITY

The School does not discriminate against any person on the basis of race, color, religion, gender, age, national origin, sexual orientation, handicap or veteran status. This policy covers all programs, services, policies and procedures of the School, including admission into educational programs and employment.

## TABLE OF CONTENTS

### National Spiritual Science Center

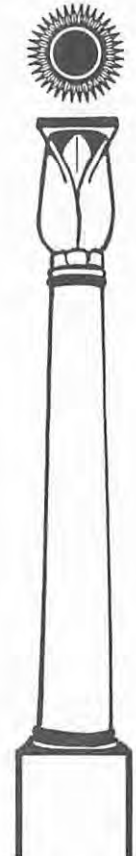
Concepts / Mission	1
Services and Activities	2
History	3
What is Spiritual Science?	4
Vision Statement	6

### School of Spiritual Science

Academic Year (Registration)	7
Purpose of the School of Spiritual Science.	8
<i>Twelve Qualities of Spiritual Leadership</i>	10
First Year SS101 and SS102	12
Second Year SS201 and SS202	13
Third Year SS301 and SS302	14
Fourth Year SS401 and SS402	15
Minister's Training	16
Academic Certificate	16
<u>Academic Policy</u>	17-23

*Spiritual Science Guidelines* (inside front cover)  
*Cleansing Mantram of Protection* (inside back cover)  
*The Great Invocation* (inside back cover)

NSSC Board of Directors (back insert)  
 School of Spiritual Science Faculty (back insert )  
 Enrollment Application (back insert)





However men try to reach me,  
I return their love with my love;  
whatever path they may travel,  
it leads to me in the end.

The Bhagavad Gita, 4:11

#### STANDARDS FOR DETERMINING SATISFACTORY ACADEMIC PROGRESS

The policy for academic standards is established by the Board of Education of the School of Spiritual Science composed of faculty members. The Board of Education has set the following standards to determine student academic progress. A student must receive a grade of "complete:"

- a. On all class assignments, which will be recorded and returned to students weekly. All class assignments must be completed in full by the last week of the semester. In any course, more than four weeks uncompleted homework/meditation assignments are grounds for dismissal by the Director of Education.
- b. For class participation, which will be given in a Progress Report after the 8th and 16th class meetings. The cumulative grades will be conveyed to students by the 9th and 18th class meetings of the course.
- c. At the end of the semester for the course of its entirety, in order to proceed to the succeeding semester. Course grade will be communicated to the student before the beginning class date of the succeeding semester.

#### STANDARDS OF STUDENT CONDUCT

While attending classes, or otherwise present upon the premises of the National Spiritual Science Center, please consider the following standards of conduct out of respect for the sensitivities of fellow classmates and your instructors.

- NSSC is a smoke and drug free facility.
- Cultivation of habits of personal cleanliness, and the wearing of only light smelling fragrances or none at all, out of respect for the sensitivities of classmates and instructors.

#### DISMISSAL, SUSPENSION OR OTHER INTERRUPTION OF STUDY

A student may be dismissed, suspended or otherwise subject to interruption of his program of study for failure to meet the School's standards for (a) student conduct, (b) academic progress, or (c) attendance.

##### *Procedures*

- a. A student failing to meet any of the above standards will be asked to attend a student-teacher conference to discuss the extent of the failure to meet standards.
- b. The teacher will schedule an initial meeting attended by the student, teacher, and Director of the School of Spiritual Science to determine the extent of the student's failure to meet standards.
- c. If the Director determines that the extent of the student's failure to meet standards is so great that the student will not be able to remedy the failure within four weeks, the student will be immediately dismissed from the School and issued a letter of dismissal.
- d. If the Director, after independent consultation with the teacher, determines that the student may be able to remedy his failure to meet standards within four weeks, then the student will be placed on probation for four weeks.
- e. At the termination of a probationary period, the teacher will schedule a follow-up meeting attended by the student, teacher and Director to assess whether the student has remedied his failure to meet standards. After the meeting, the Director will determine whether the student has remedied his failure. If the Director decides that the student has, then the student's probationary status will be terminated and his or her enrollment in the School may continue. If the Director decides that the student has not, then the student will be dismissed or suspended from the School, or will have his program of study otherwise interrupted for a specified period, and issued a letter of dismissal, suspension or other interruption of study.

##### *Right to Dismiss Students*

The right is reserved by the School to dismiss or exclude any student from the School or the National Spiritual Science Center, or from any class or classes, whenever, in the interest of the student or the School, if the School administration deems it advisable.

## SCHOLARSHIP

After successful completion of the first year, a student may apply in writing for a scholarship to the Director of the School of Spiritual Science, who will present the application to the Board of Directors of the National Spiritual Science Center for approval. Applications must be received by the Board of Directors in a timely manner, and before the beginning of the semester where the scholarship is requested. Scholarships are approved for only one semester at a time. Students are expected to meet their own financial obligations.

## WORK-STUDY

Work-study positions at the NSSC are sometimes available to students with a demonstrated need for financial aid. Prerequisite: Successful completion of SS101. Interested students should contact the Director of the School of Spiritual Science. Such requests will be forwarded to the NSSC Board of Directors for action.

## ATTENDANCE

A student may attend only those classes for which he or she is registered. Regular attendance is expected and attendance records for each student are maintained at the School by the instructor for each course. A student is permitted three absences per semester. **Three late arrivals to or early departures from a class meeting will be counted as one absence.** When a class or portion thereof is missed, the student is expected to obtain lecture notes concerning the missed class material and submit class assignments as detailed in the class syllabus. Required attendance at National Spiritual Science Center activities other than classes is listed under each course description. A student may be dropped, by the Director of Education, from any course for excessive absences.

## GRADES and HOMEWORK

Grading System: The following grading system is used: Complete; Incomplete; Withdrawal. A student will receive a student evaluation review during the 8th and 16th week.

### *Incomplete and Withdrawal*

When work is not complete, the grade of "I" or "W" will be recorded. The grade "I" indicates that a satisfactory explanation has been given to the instructor for the student's inability to complete the required work of the course. At the option of the instructor, the grade "I" may be recorded if a student, for reasons beyond the student's control, is unable to complete the work of the course, and if the instructor is informed of, and approves, such reasons before the end of the semester. The grade may be used only if the student's prior performance and class attendance in the course has been satisfactory. If a student satisfactorily completes the work of a course of the semester, the student will be graded "complete." Any failure to complete the work of a course by the end of the semester will result in a grade of "incomplete." The student may not continue into the next semester until such assignments are completed. If acceptable reasons are presented to the instructor, the instructor may initiate an appropriate change. The grade of "withdrawal" is assigned when a student is registered for a course that he or she has not attended or in which he or she has done no substantial graded work.

### *Homework and Meditation assignments*

Completion of homework and meditation assignments is mandatory and due every week. Whether late, absent due to illness, travel or special circumstances, each student is responsible for submitting class assignments on time. All class assignments, including homework, and all tuition payments must be completed in full and turned in to the instructor by the last week of the semester. All school commitments must be satisfied before a student may continue into the next semester or school year.

In any course, more than four week's of uncompleted homework/meditation assignments are grounds for dismissal by the Director of Education.

## CONCEPTS

The Spiritual Guidelines tell us, "Soul unfoldment is the purpose of life. Fraternal service is the way of life." We believe that living in service to others is a path that allows each individual to reach their highest spiritual aspirations. We embrace the gift of creating our own destiny and creating a world that comforts, sustains and empowers all humanity.

All activities of the National Spiritual Science Center are predicated upon the following affirmation:

**God is, and within God all exists. Humankind is created out of the Love of God. We have free will which is God's gift, and total freedom of choice at all times regarding all things, thoughts and actions. Individuals learn best through their own experiences. This is an experiential Center where individuals who are discovering their path may question, explore and study their own thoughts, as well as those of others who have traveled this way. Teachers, guides and helpers sustain the Center and provide assistance with a loving hand and an understanding heart to all who seek to realize the unity of creation and the place of love and wisdom within. The light and power of God, the Universal Creative Energy, is shared by all, regardless of such perceived differences as color, race, creed, caste, sex, age, etc.**

## MISSION

The Center seeks to provide demonstrable teachings for all who feel drawn to the path of spiritual development and understanding. The Center strives constantly to evaluate its precepts and teachings, keeping them always consistent, orderly, provable and holistic - a science of spiritual growth. Various phenomena and noumena are explored and evaluated for their contribution to the spiritual growth and development of the individual. There is no effort to proselytize or willfully interfere with anyone's faith, religious beliefs or philosophy.

To be a source of study of ancient wisdom and modern truth through such time tested processes as transmutation, transformation, transcendence and research, thereby creating the practical tools to direct the integration of the soul and personality.

## SERVICES & ACTIVITIES

Fellowship and praise are central elements of the Spiritual Science community. For over sixty years, the National Spiritual Science Center of Washington, D.C. has served as a beacon to those in search of a meaningful relationship with God, a loving interaction with others and a genuine understanding of their personal power. Long considered a non-sectarian "oasis of spirit," in the Washington metropolitan area, the Center offers spiritual tools to balance and integrate body, mind and spirit, enabling the individual to joyfully express the Divine Spirit within. We believe that worship should be enlightening, relevant, inspiring and renewing to the spirit.

The Center offers Sunday worship services, study of the science of spirit at our School of Spiritual Science, a variety of workshops and lectures, intuitive counseling and guidance from our graduate ministers, non-denominational celebration of marriages and other ceremonies and rituals which enrich both outer and inner life, and fellowship with like-minded individuals.

Central to our mission is the **School of Spiritual Science**, presenting a curriculum of practical spirituality and metaphysical training designed to guide the individual into deeper levels of spiritual activity over a four year period. Holistic concepts are emphasized and the course is designed for the student with no previous metaphysical or spiritual studies; a high school diploma is a prerequisite. The program is ideal for those who wish to further explore and empower their spiritual lives. The course of study may lead to a three-year certificate in spiritual healing and certification/ordination after four years, for those who qualify.

Study materials are gleaned from the works of leading esoteric philosophers and teachers of all ages: Abraham, Alice A. Bailey, Annie Besant, Helena P. Blavatsky, Barbara Brennan, Dion Fortune, Richard Gerber, Manly Palmer Hall, Louise Hay, Geoffrey Hodson, Lazaris, C.W. Leadbeater, Joel and Michelle Levey, Stephen Levine, Carolyn Myss, Carol Parrish-Harra, Rev. Carl Horton Pierce, Plato, Pythagoras, Yogi Ramacharaka, Elizabeth Kubler-Ross, L.V. Ross, Huston Smith, Rudolf Steiner, Chogyam Trungpa, Neale Donald Walsh and Gary Zukav.

Other Center activities include healing services, personal guidance and spiritual counseling, psychic/spiritual readings, seminars, conferences, Full Moon and New Moon meditations, and Equinox and Solstice celebrations.

If a student is asked to leave a semester because of non-fulfillment of attendance, homework, other classroom responsibilities or unsatisfactory conduct, he or she, if re-accepted to the program, is required to pay full tuition for that semester and all following courses.

### *Payment Procedure for New Student Sign Up Bonus*

Beginning with the Fall, 1999 semester, the NSSC Board of Directors voted to pay a fifty dollar (\$50.00) bonus to NSSC students or members for each new student introduced to the School of Spiritual Science, after that new student has completed payment in full for the first semester.

The bonus may be paid directly, or credited to an existing student's semester tuition. The bonus is paid or credited only if, and when, the new student has completed full payment for their first semester. The bonus applies only to the new student's first semester at the School; not for each semester of the new student's tenure.

For example: if you brought two students into the September semester of the first year, you are eligible for a one-hundred dollar bonus or tuition credit: (a) as soon as your students pay in full- even if they do not complete the semester. If the student withdraws without completing payment, no bonus is paid. You may contact the teacher of SS101 to find out if or when your student(s) has paid. And, (b) a tuition payment or credit of fifty dollars per paid student will given to you in the second semester of the school year.

## TRANSFER STUDENTS

To be accepted for transfer from another School of Spiritual Science, a student must:

- Be in good standing as to scholarship and conduct at the other school. A student who has been academically dismissed from another School of Spiritual Science will not normally be considered for admission.
- Submit an application and meet standards for admission to the School of Spiritual Science at the National Spiritual Science Center.
- Submit a written request for transfer of credit for courses taken at another School of Spiritual Science.
- Arrange for transmittal of official transcripts to the School of Spiritual Science at the National Spiritual Science Center for review by the Board of Education.
- Be interviewed by the Board of Education and recommended for admission into the School of Spiritual Science at the National Spiritual Science Center.

### *Transfer of Credit*

Credit for courses taken at another institution may be transferred only from another School of Spiritual Science affiliated with the National Spiritual Science Center. Transfer credit must satisfy the requirements for the degree sought as stated in this bulletin. Each course will be evaluated for transfer of credit on a case-by-case basis by the Board of Education of the School of Spiritual Science at the National Spiritual Science Center. Evaluation will be based on the course syllabus, books and other materials used, attendance and written course requirements and qualification of the instructional staff teaching the course.

## TEXTS

Text costs are not included in tuition. All texts used in the School of Spiritual Science are available for purchase at the Center. Text costs are subject to change without notice, and they may not be returned for refund. For approximate costs, talk with the Education Director or class instructor. The non-refundable tuition deposit of \$100 does not include or apply to text costs.



## REGULATIONS

Students enrolled in the School of Spiritual Science are required to conform to the following regulations. Students who withdraw or are suspended, or who, for any other reason, are not registered at the School for one semester or more, may re-enter and continue work only under the regulations and requirements in force at the time of return.

## ADMISSIONS

Acceptance is based on available space and evidence of potential for successful study. The following criteria are considered: previous diplomas and degrees, previous metaphysical or esoteric studies, stated purpose for taking School courses, suitability of individual for metaphysical studies.

Applicants must be high school graduates. Those who have not graduated from high school, but who have satisfied graduation requirements through the General Education Development (GED) Test or through an accredited high school home study course, may be considered for admission.

## REGISTRATION

For the Fall term, registration may be conducted by mail at any time prior to the official registration period which takes place during the month of August. For the Spring term, registration takes place in February. Registration may be conducted by mail or in person.

Classes begin the first week in September, one evening per week, 6:30 - 9:30 PM, for two 18-week semesters. Tuition plans are available. A non-refundable deposit of \$100.00 is required with the Registration application. For further information, call and leave a message at the Center.

Students must register for each semester. Satisfactory completion of previous semester requirements is necessary to continue.

## TUITION

Tuition may be paid in full at Registration, or through a Tuition Plan contracted with the Center. Tuition payments are made only to the course instructor (or designated representative), either at a specific registration period, or on a class night. (Tuition payments are never placed in the Sunday collection plate.) All tuition must be paid in full by week 18 of each semester.

### *Tuition Refunds*

Tuition will be refunded in full when a student withdraws from the current semester prior to attending any classes, minus the \$100 non-refundable deposit required for registration. The remaining tuition balance is 75% refundable through the 2nd week only. Books may not be returned for refunds.

### *One Time Tuition Waiver for a Returning Student who is completing a "Withdrawal" or "Incomplete" Course*

A returning student completing a withdrawal or incomplete course may waive payment of tuition for a course which they paid for completely.

If a student's withdrawal from a particular semester because of a personal or family emergency, has been approved by both the course instructor and the Education Director, and he or she completely paid for this course within a two-year period before retaking the course, the student may repeat that specific semester for one time only at no additional charge. If re-accepted into the program, any subsequent return by the student will require full tuition payment for that and all following courses.

## HISTORY

The National Spiritual Science Center was established in 1941 in Washington, D.C. by Rev. Alice Wellstood Tindall as the First Spiritual Science Church. Rev. Tindall was trained at the Spiritual Science Mother Church. The spiritual Science Mother Church was founded on May 29, 1923 by Rev. Julia Forrest at Carnegie Hall Studios in New York City.

During the next twenty-eight years, Rev. Tindall conducted weekly services, led development circles and represented the Church and its concepts in public appearances. The Church was an active participant, through Rev. Tindall, in organizing the Federation of Spiritual Churches and Associations. Rev. Tindall served repeatedly as an officer of the Federation.

Rev. Diane and Rev. Henry Nagorka joined the Church in 1962 and studied with Rev. Tindall until 1968. In 1969, responsibility for the Church was passed on to the Revs. Nagorka. The School of Spiritual Science was developed, and activities were expanded. In January 1970, the Center moved to 5605 Sixteenth Street, N.W. in Washington, D.C. Rev. Henry J. Nagorka was President of the Center for sixteen years. With the passing of Rev. Henry J. Nagorka in May 1986, Rev. Diane S. Nagorka served as President, retiring in June 1989.

Entering fully into the group dynamic of the Age of Aquarius, oversight and policy direction for the Center is provided by its Board of Directors. The Center is located at 1325 Fern Street, N.W. in Washington, D.C. 20012. Phone: (202) 723-4510. Web Address: [www.nsscdc.org](http://www.nsscdc.org)

## WHAT IS SPIRITUAL SCIENCE?

Though listed as a religion for legal and tax purposes, SPIRITUAL SCIENCE is a philosophy, a way of life, a non-sectarian spiritual practice that teaches individuals to plumb the depths of their relationship to ALL things, to their concept of Deity (God/ Goddess/ All That Is), and to their own selves.

SPIRITUAL SCIENCE is an investigation of a person's relationship to God/Goddess on a very personal level. Based on an individual understanding and application of the laws and principles of the universe, and on esoteric and metaphysical philosophies, it encourages each person to test their beliefs and prove them scientifically to themselves as much as possible. SPIRITUAL SCIENCE is the science of individual spiritual growth.

SPIRITUAL SCIENCE is inclusive, believing that all people and all religions are inherently good. SPIRITUAL SCIENCE places an emphasis on meditation as the path for getting in touch with one's inner guidance, and to develop intuition and psychic abilities. Most importantly, SPIRITUAL SCIENCE teaches an expectation that through their thoughts, words and actions, every individual takes responsibility for their own selves, and their own lives.



*"SPIRITUAL SCIENCE speaks of four faculties that must be acquired on the so-called preparatory path, or path of probation, before one can advance to higher knowledge. The first is the ability to distinguish in our thinking between truth and appearance – between what is true and what is simply opinion. The second is the ability to value truth and reality in relation to appearances. The third consists in the application of the six qualities for initiation... control of thoughts, control of actions, perseverance, tolerance, faith, and equanimity. The fourth is the love of inner freedom."*

– Rudolf Steiner, *How To Know Higher Worlds*



*"SPIRITUAL SCIENCE... teaches – Man's relationship to God: Spiritual and Scientific. It teaches humanity whence it came and whither it goes! Spiritual Science teaches continuity of life, but first of all it teaches man's co-relation to God!"*

*Spiritual Science is soul development, soul-unfoldment, soul-progress and the culmination of these three-in-one is: Love, Unity and Peace."*

– Paraphrased from the tenets, originally from Rev. Julia Forrest, First Spiritual Science Mother Church in New York City, 1935. (See History.)

## ACADEMIC POLICY

Regulations	18
Admissions	18
Registration	18
Tuition	18
Tuition refunds	18
One time waiver for returning student	18
Payment procedure new student sign-up bonus	19
Transfer students	19
Transfer of credit	19
Texts	19
Scholarships	20
Work-study	20
Attendance	20
Grades and Homework	20
Grading system	20
Incomplete and withdrawal	20
Homework and meditation	20
Standards for determining satisfactory academic progress	21
Standards of conduct	21
Dismissal, suspension, or other interruption of study	21
Procedures	21
Right to dismiss students	21
Fourth year admission requirements	22
Graduation requirements	22
Rules change	22
Changes in programs and courses	22
Policy of equal opportunity	22
Regular Center activities	23

## Ministerial Training For Ordination

Ministerial training classes are designed to address the major aspects and functions of what it is that ministers do, and the specifics of how it is done. Ministerial training is approximately nine, 2-3 hour weekend sessions and attendance is required.

We begin with a discussion of a minister as one who officiates at the administration of sacraments, of sacred rites. We then speak of the age old concept of ministers as those who commune with God/Goddess and/or spiritual beings of other dimensions, and then communicate the sacred knowledge of the Divine mysteries and scriptures to mankind. Ministers are Individuals who utilize the teachings in forming boundaries of character, integrity, of goodness, truth and beauty, and of love. Ministers are Individuals who attend to, care for, help, give comfort, and are of service to others. We talk of the importance of finding one's voice as a minister and of how to find such voice.

We explore the various types of prayers that ministers are called upon to give and candidates learn to structure and compose prayers commonly used in public rituals.

We discuss the importance of heartfelt committed service. Professional speakers and counselors, as well as experienced ministers share their expertise in areas such as counseling, public speaking, how to present yourself as a speaker, channeling, performing the rituals of funerals, memorials, baptisms, namings, and marriages. We also train our ministers in the duties of platform ceremonies in the chapel as minister/lecturer, co-minister, and solstice/equinox, full and new moon services celebrants. Instruction in the basics of giving intuitive readings is given by the fourth year instructor(s). Ministerial students will also prepare for "Inspired Lectures" before the congregation.

Legal requirements of various ministerial functions are discussed throughout. In addition, healing techniques are reviewed and demonstrated, so that candidates feel confident stepping into all aspects of the ministry.

## Fourth Year Academic Certificate

An equally rewarding and important path of service, the Academic track better fits the life style of some of our students.

Qualified students who prefer to choose the path of academic learning rather than the ministry, receive an Academic Certificate at the end of their fourth year. They choose to pursue and enjoy the intellectual and spiritual challenges of the fourth year without the additional training and requirements for those seeking ordination. Personal growth in either case is assured, and all students, upon graduation, find their lives greatly enriched by the experience of their fourth year instruction.

Students who pursue the lay track are active participants in the structure of the Center as Healers, Board and committee members, workshop and seminar leaders, and if invited, may also teach in the School of Spiritual Science.



*As the consciousness of man unfolds, it "reveals LOVE, UNITY, and PEACE! The LOVE, which is GOD, revealing the UNITY of all mankind as children of God and this reality in turn, resulting in PEACE!"*

– Rev. Alice Wellstood Tindell, *What Is Spiritual Science*, as published in the *Psychic Observer*, October, 1969.



Much of the philosophy behind SPIRITUAL SCIENCE can be summed up in the following excerpt from a channeling by Rev. Diane S. Nagorka on Sunday, January 4, 1976 as printed in *Spirit as Life Force*.

*Forever ago we met in the Temple of the Sun, for the Sun has been forever. And forever has man worshiped within his heart - within his mind, within his Spirit - the King of the Kings, that Presence, sacred and holy, called by different names throughout the Ages:  
I AM.*

*Each of you is to understand at this time that there is no one religion, there is no one dogma, there is no one form of worship. Man creates for himself a set of forms, a set of rules to fit his needs. Then all forms are good according to the development of the individual.*

*As you sit and examine yourself, understand what you find within yourself as you dig and dig and dig. In the eternal search for identity, you seek the true God. What is your identity then?*

*I AM. There is no other.*

*We walked together through many temples. We worshiped at many shrines. We have been many colors. We have been all levels of humanity from the lowest to the highest. Mankind thus gains knowledge.*

*For when you understand all manner of experience, you become a total and whole individual. Then do not turn up your nose at your neighbor or sit in judgment upon your sister or brother. And do not say, "There, but for the grace of God, go I." For, my brother, there have you gone and there have you been. You experience all things and you must understand all things before you are Master. For a Master is one who knows, who understands, who is filled with compassion. This is the ultimate walk.*

## VISION

The National Spiritual Science Center (NSSC) is a center for the convergence of spirit and matter for the entire world's cultures. Tucked in Washington, DC, the Eagle's Nest of our planet, NSSC stands as a wayshower, guarding, guiding and upholding the principle of freedom, which ever seeks to reinvent itself; holding close the essence of love; and adhering to the qualities of goodness, truth and beauty.

Our members carry the eternal flaming torch of truth into this city of world freedom and nurturance to the peoples of the planet. We stand tall, transmuting, transforming and transcending the energy of dissonance into that of harmony. We seek to birth a new kind of humanity, a new kind of nation, a new kind of world. We work with little fanfare, for not much is needed... at times the giant's steps are small.

*Love can turn the world around  
and it does.  
What did you think was spinning your planet  
if it wasn't love  
and what do you think the fires of your sun consist of  
and the cells of your body  
and the stars in your sky  
and the consciousness in your heart?  
It is all love.*

- Emmanuel's Book, p. 48

## SS401

Semester 7

### Foundations of the Ministry I

The fourth year is designed to provide deeper growth and development for the student seeking enlightenment through the study of the ancient mysteries and philosophies. Exploring the creation and evolution of the human race, the earth, and the universe, and the individual's place and connection with the universal powers are highlighted in this semester. An understanding of the influence of cosmic energies upon peoples and nations, and a study of initiations as they affect humanity and the cosmos, is examined through a study of the Qabalah, the Tarot cosmic doctrine, and Blavatsky's Secret Doctrine as presented through The Divine Plan. The meditations this semester are designed to further awaken the psychic connection between the student's mental mind and spiritual mind and bring a conscious awareness of the higher aspects of one's self. Discussion, lectures and experiential exercises bring these concepts to life.

Prerequisite: For lay track - successful completion of SS302;  
For ordination - invitation by the School Board  
(see Fourth Year Admission Requirements)

## SS402

Semester 8

### Foundations of the Ministry II

The second half of the fourth year continues the studies of the ancient mysteries and philosophies as we work with such classics as Manly P. Hall's Secret Teachings, Dion Fortune's Mystical Qabalah, and as we work with the Tarot. It is through these three vehicles that we deepen our knowledge of the universal language of symbolism - the language of God-Goddess, and through which we strengthen and create our alliances with the archetypes, which are the vehicles of God-Goddess. We learn of co-creation in partnership with God-Goddess, with Higher Self and Soul-Spirit. We make commitment to a chosen destiny and take a stand. The creation of the cosmos, earth and the origins of the human race are studied from various perspectives. We study the components of miracles and how to create them for ourselves and for our world. We study the workings of magic and we awaken the slumbering magician within. By fourth year the student is well prepared and ready for this and more. Meditations are from The Secret Teachings and Tarot cards. Students will paint their own Tarot cards. Students will also stand with the ministers and give messages to the congregation at Sunday Services. Instruction in the basics of giving intuitive readings is given. You will give three taped 20-minute readings, so that you might know for yourself whether this is a particular gift and talent that you wish to further develop. Fear not--you WILL be ready. Ministerial students will present 'Inspired Lectures' before the congregation and receive separate classes in Ministerial training.

Prerequisite: For lay track - successful completion of SS401  
For ordination - invitation by the School Board  
(see Fourth Year Admission Requirements)

### The Foundation of Spiritual Healing I

The study of spiritual healing for third year students focuses on the healing of self and others. The student is introduced to the vital psychic centers or chakras, physical anatomy, and the functions of the endocrine system. Assigned reading from ancient teachings and current writers, from ancient mystery schools and recent medical breakthroughs, to quantum physics as applied to healing, all enable the student to analyze his situation and break through old patterns of habit and thought. Etheric healing techniques and other complimentary modalities are demonstrated. Meditation this semester is designed to bring the student into a personal awareness of the body's energy centers and to understand how the personality and its complexities can block spiritual development.

Prerequisite: Successful completion of all SS202 requirements

### The Foundation of Spiritual Healing II

The second semester continues the previous semester's work. Advanced procedures are demonstrated and applied. Advanced meditations attune the students to their subtle bodies and help build the bridge to the higher self and, ultimately, the soul. Class discussions explore new advances in healing. Students will write and give the Healing Prayer, and stand with the ministers giving messages to the congregation at Sunday Services. Toward the end of the semester qualified students demonstrate Etheric healing techniques on the "healing stools" at Sunday Services.

At the end of the third year, successful completion of all attendance, homework, meditation, and other class requirements results in an academic certificate of completion. In addition to these requirements, successful demonstration of an understanding and application of Etheric healing techniques, plus the ability to hold a clear focused channel for healing energies result in a Healing Certificate.

Prerequisite: Successful completion of SS301.

## SCHOOL OF SPIRITUAL SCIENCE

## ACADEMIC YEAR



### FALL SEMESTER

Begins in September

### SPRING SEMESTER

Begins in February

For the Fall term, registration may be conducted by mail at any time prior to the official registration period which takes place during the month of August (see Registration Application insert). For the Spring term, registration takes place in February. Registration may be conducted by mail or in person.

Classes begin the first week in September, and are held one evening per week, from 6:30 - 9:30 PM, for two 18-week semesters. Tuition plans are available. A non-refundable deposit of \$100.00 is required with the Registration Application. For further information, call and leave a message at the Center.

## PURPOSE AND GOALS OF THE SCHOOL OF SPIRITUAL SCIENCE

The School presents a program of practical spirituality which addresses the issue of building and living in a world of peace, abundance, health, loving relationships, success and fulfillment. In order to live in such a world, the student is taught how to move from theoretical to practical spirituality. Thus, the student is trained to transform illusion and negativity into a dynamic and positive Reality by the application Truth, gleaned from the works of leading philosophers and sages.

Esoterically, it can be stated that the goal of the four year curriculum, is to assist our students to help themselves develop a more fully soul-infused personality. This is a twofold process:

1. The development of discipline through learning and applying the knowledge gathered from reading, study, and homework as outlined in the syllabus for each semester or cycle, along with supplemental guidance from the teaching staff
2. The stabilizing of the personality through application of meditation exercises with guidance from the instructors in order to attract the intuition and creativity of the soul.

These goals are offered as a guideline to the student to assess their own progress.

- At the end of the first semester you will begin to see greater harmony manifesting in your physical life, environment and personality.
- During the second semester you will find the emotional body becoming calmer and more manageable as discipline and detachment take hold.
- As you assume more responsibility for your own development, right thinking, wise discrimination and creative action will begin to characterize your life.
- Through each year of study you will notice a further healing of self taking place within and without.

SS201

Semester 3

### Unifying Concepts in World Religions I

A study of the roots, evolution and unifying concepts of the world religions is the theme of this semester's course. The golden thread of truth is traced through a study of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Buddhism, Islam and Christianity. Highlighted in the semester is a study of the esoteric interpretations of the Old Testament, the basic teaching of Yogic philosophy, exploration into the Abraham techniques of deliberate creation control, and other ancient teachings of the masters. Meditation this semester is designed to further bring the student into a heightened state of intuitive awareness as well as an understanding of how the personality and it's complexities can block spiritual development. The interdependence of thoughts, words, emotions, and actions, and their influence on the student's life is study and applied. Discussion, lectures and experiential exercises bring these concepts to life.

Prerequisite: Successful completion of SS102.

SS202

Semester 4

### Unifying Concepts in World Religions II

The study of world religions, their underlying principles and universal truths is continued. Students will have an opportunity to research and present to the class written reports on religions which will be assigned on Week One, some of which are: The Greek philosophers, Native Indian, Ancient Egyptian, Greek, and Mayan religions, Church of the Latter Day Saints, Society of Friends, Christian Science, Seventh Day Adventist, and Yoruba beliefs. Students are asked to attend a service at a place of worship (churches, temple, mosque) not of their own faith and to share an account of their experience with the class. We study the teachings of the Bhagavad Gita, Lazaris, and Steiner's "Higher Worlds," and explore various ways to attain balance and harmony in our lives. Through continued emphasis on heightening personal awareness, maintaining a focus on the present, and correlation of our thoughts, words and actions, we learn how to create and manifest our dreams. Home and classroom meditations, as well as exercises in psychic development, complement and enhance our studies.

Prerequisite: Successful completion of SS201.

### First Steps in Unfolding Awareness

This semester is designed to focus the mind of the student, using creative meditation and visualization techniques to create a bridge between Soul and the personality. The student is introduced to the study of subtle energy, its nature, role and effects, to the basic precepts of Spiritual Science, the I AM concept, and to the first steps in psychic development.

We look at the functions and purpose of the Soul as proposed by Gary Zukav, the Hermetic teachings in the *Kybalion*, and explore teachings of the Masters of the Far East.

### An Examination of Death, Dying and Post-Earthly Life

This semester we look at the Soul's purpose for incarnating and the esoteric process of dying and post-earthly life, in order to give the student a greater awareness of their own path through reincarnations and an increased potential to aid and comfort others in situations near death. The nature of symbols, both personal and cosmic, is approached through studies, homework, lectures, meditations and dream interpretations. We look at the five stages of death and the seven stages of healing from Dr. Elizabeth Kubler-Ross and Rev. Barbara Brennan. Personal process work for transitioning, journaling, and the lesson of forgiveness make this semester outstanding for the completion of the first year of study in spiritual science.

An oral/written report on a recently published book, and the creation of a personal obituary are also required. Center activities include attendance at Sunday services and "Greeter" duties are encouraged.

Prerequisite: Successful completion of SS101.

- You will learn the meaning of holding the mind steady in the light. A loving energy will be a part of your daily experience. You will feel an integration of the personality and Spirit through your understanding and application of mindfulness and harmlessness.
- Gradually, as you access the Higher Self and the world of soul, a natural and willing commitment to serve and to give expression to the Soul, will manifest in your life in whatever place and circumstance you find yourself.

Each student grows in their own way and at their own pace. There are no timetables for soul development. So be encouraged with the smallest change. When you permit each change to take hold, you allow healing to fill your life, and hope to give you vision and incentive for further growth.



## THE TWELVE QUALITIES OF A SPIRITUAL LEADER:

According to Arthurian legend, these twelve qualities are ancient beyond time and were utilized by Merlin, who carefully taught them to Arthur when he was a boy as the foundation necessary for the King who would lead peoples and establish a sacred realm of abundance, joy and peace known to us in legend as Camelot. These qualities are steps we can all take which will lead us into the remembrance of levels of the ancient mysteries and of the mystical; they will lead us to depths of love and of magic forgotten by most.

**We allow these twelve qualities to serve as beacons of light upon our spiritual journey.**

- 1. HONESTY:** To be honest without judgement. To honor.  
*I honor truth.*
- 2. LOYALTY:** To be loyal. To honor, to respect. To know one's strength and in a moment of weakness, to be true to oneself. To be vulnerable; to expose oneself to one's weakness as well as to one's strength.  
*I am gentle and loyal to myself.*
- 3. NOBILITY:** To be noble. To develop the first two qualities for something greater. The noble one searches for the nobility within and beyond: Where am I going? Where have I been? Out of these one will find a sense of something larger and beyond one.  
*I have a sense of purpose; a noble vision.*
- 4. VIRTUE:** Having power and grace to share. To look deeper. A depth of imagination. Out of sharing will come character and morality: adhering to goodness and truth. To have principles, character.  
*I adhere to my principles with an open eye. I will do the right thing, simply because it IS the right thing.*
- 5. GRACIOUS GIVING:** Generosity. Out of virtue (sharing) comes gracious giving. Giving of oneself; not the 'things' one has.  
*I give of who I am; of what I am; of my beingness.*
- 6. TRUTH:** To be truthful, sincere.  
*I am true to myself and thus to others.*

**7. COURAGE:** Courage without courtesy can be brazen. Bigotry is cowardliness. Have the courage to manifest and live YOUR dream. Out of truth comes courage and valor. To be willing not to live the life that others have designed for you is an example of courage.

*I live a life that represents me.*

**8. COURTESY:** Being friendly and loving.

*I openly or silently embrace you in the warmth of friendship an caring.*

**9. GALLANT:** The heroic one. Gallantry comes out of courage and courtesy; the charismatic.

*I stand tall in my light and allow myself to be seen.*

**10. AUTHORITY:** Temperance and balance. To author one's reality - authorship.

*I know that I create my personal reality. I know the components of reality creation; I have clarity and focus of intent. I have authority.*

**11. SERVICE:** The helpful one. To be of service in a helpful way.

*I offer service to others with humility.*

**12. HUMBLENESS:** To be in the moment, seeing with eyes that are new.

*I know so much and I know that I am about to know more. Just because something has always been that way, I know that this time it can be different; I allow for that and take responsibility accordingly."*

- paraphrased from the teachings of Lazaris

